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| **Week 1** |

* **Lesson Objectives:**

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| * Sample lessons - HSK 5 Term 1 Unit 1, this Unit will be taught in 2 weeks. This is week1.
* Learn to discuss in depth different aspects of romantic love.
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* **Lesson Structure:**

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| Section | Learning Content | Style | Time Ref. |
| Term Startwarm up | 1）Self-introduction as a teacher. Brief introduction to the learning objective of this term. 2）Ask students some ice break questions: e.g.你为什么要学中文？以前在哪儿学中文？学中文的时候，你觉得什么比较难，什么比较容易？  | T-SSSS - S -S | 15 minutes  |
| Mingle questions  | Ask two questions below as a way to introduce this unit's topic:* 你觉得婚姻重要吗？（如果学生觉得很难回答，自己可以补充一些背景帮助他们思考。现在有的年轻人觉得结不结婚不重要，重要的是和相爱的人在一起。英国有很多情侣在一起住很多年，有好几个孩子了，也还没结婚。婚姻只是institution制度。但又有一些人觉得婚姻特别重要。比如，在中国女生27岁没结婚就被人叫作"剩女"。我27岁的时候，父母也给了我很多结婚的压力。加入一个个人的分享，让学生体会这个问题的实用性。）
* "好的婚姻就是双⽅从来都不吵架"， 你同意吗？
 | T-SSS | 15 minutes |
| 课文Paragraph 1&2 | 1) Ask students to read in pairs paragraph 1 & paragraph 2 and try to find out answers to the questions listed on PPT 62) Check answers with the whole class3) Go through the words from PPT 8- 16: words meaning, related words近义词&反义词, radicals and sound components of applicable characters, sample sentences, drills on more challenging words or structures, for instance, compare and contrast 爱护 & 保护Always try to bring fun and interactions (互动) into teaching, for example, when learning the word 对比，you can ask students "对比WhatsApp和微信有什么相同和不同". When learning the word 离婚, you can organise a vocabulary challenge game, "1 minute compete with your partner, how many romantic relationship related words can you say"? | T - s,s,sssT - SSST - sss, s,s,s | 20 minutes |
| Story retelling 复述课文 | 1）Show PPT 7 and ask students work in pairs to retell the story with suggested words2) Retell the story as a whole class, e.g., one pair uses one word | SS, SST - SSS | 15 minutes |
| Break | 5-10 minutes |
| 课文Paragraph 3 | 1) Ask students to read in pairs paragraph 3 and try to find out answers to the questions listed on PPT 172) Check answers with the whole class3) Show PPT 20 and ask students work in pairs to retell the story with suggested words4) Retell the story as a whole class, e.g., one person uses one word | T - s,s,sssT - SSST - sss, s,s,s | 20 minutes |
| 讲来听听 | Discuss two 讲来听听 questions with students (PPT 3 - PPT4） Open the 生词卡 and encourage them to answer as many questions as possible  | T - S, S, S | 15 minutes  |
| 中文剧场 | Watch part of the video about 西方年轻夫妇和中国年轻夫妇and answer the questions below:1) 视频里说，西方年轻夫妇和中国年轻夫妇有什么不同？吃、说“我爱你”、购物2) 说说你的看法。 | T - SSST - S, S, S  | 10 minutes  |
| 问题大挑战 | 1) If in person, you can organise it individual to individual, or team to team**. Bells and penalty cards are also available** to pick up from the head office to make the game more fun.2) If online, ask students feel free to shout out answers when they know it.  | T - SSS | 5 minutes  |
| Homework | Finish watching the video about西方年轻夫妇和中国年轻夫妇 and answer the questions below: 1. 视频里说，西方年轻夫妇和中国年轻夫妇有什么不同？享受音乐、吵架、道歉、求婚、见家长、藏私房钱2. 说说你的看法。 |
| Feel free to jazz the flow |

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| **Week 2** |

* **Lesson Objectives:**

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| * Sample lessons - HSK 5 Term 1 Unit 1, this Unit will be taught in 2 weeks. This is week 2.
* Learn to discuss in depth different aspects of romantic love.
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* **Lesson Structure:**

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| Section | Learning Content | Style  | Time Ref. |
| Warm up and revision  | 1) Feel style chat with students, asking about their week in general 2) Homework check: videos about西方年轻夫妇和中国年轻夫妇 and their answers, opinions about it （问问他们是否同意视频中的看法，他们有什么自己的理解） | T - S, S, ST - SSS | 10 minutes |
| Vocabulary category  | 1) Ask students to fill in the blanks on page 2 regarding human body parts 2) check answers with PPT 343) Consolidate the word list by playing "老师说,学生指" game | T - SSS | 10 minutes  |
| 课文Paragraph 4 - 6 | 1) Ask students to read in pairs paragraph 4-6 and try to find out answers to the questions listed on PPT 172) Check answers with the whole class3) Go through the words from PPT 18- 28: words meaning, related words近义词&反义词, radicals and sound components of applicable characters, sample sentences, drills on more challenging words or structures, for instance, compare and contrast 居然、竟然、果然 by using some relatable and light examples: 我最近新认识一个朋友，他是四川人，我以为他很能吃辣。可是他**竟然**完全不能吃辣。 | T - s,s,sssT - SSST - sss, s,s,s | 20 minutes |
| Story retelling 复述课文 | 1）Show PPT 29 - 31 and ask students work in pairs to retell the story with suggested words2) Retell the story as a whole class, e.g., one pair uses one word | SS, SST - SSS | 15 minutes |
| Break | 5-10 minutes |
| Mingle questions | Students can be divided into small groups to answer different questions first. Later, a **summary, compare and contrast** of their answers can be encouraged to share in front of the whole class.* 你会想要改变另一半的缺点吗? 为什么?
* 你听说过上海人民公园的相亲角吗？说说你的看法。（可以通过Google给学生看相关图片，并做简单的介绍，也可以分享你的看法和感受）
* 说说你对约会APP的看法。(可以顺便说说中国有没有约会APP，中国年轻人对其的态度，加入更多文化元素）
 | SS, SST - SSS | 15 minutes |
| 汉字bingo游戏 | Play Bingo game your way or in one of the ways below: 1）Bingo X Listening: Teacher will say a sentence in Chinese which contains the target word to see if students are able to capture the word in that sentence; Teacher will say words one by one in English 2）Bingo X Sentence-Building: Within a limited time (one minute) to see how many words that students can use in their sentence. The more, the merrier. | T - SSS | 10 minutes |
| 图片故事接龙游戏 | Ask each student to draw one picture from the pile, share their picture within a group, and make an interesting story together based on the pictures. Can play 2 times for 2 stories.  | T - SSS | 10 minutes |
| 你说我猜游戏 | Assign each student 3 cards. Ask one student to describe one word in Chinese without mentioning the word and let the rest of the students to guess the word. (To lower the difficulty, you can open the生词卡 PDF and leave it on the screen.) The one who guesses right first can start to describe one word in their hands. Continue until all students finish their cards.  | S, S, S | 10 minutes |
| Chameleon 游戏 | Available to pick up from head office | S, S, S | 10 minutes  |
| Quizlet | Have an assessment game on Quizlet. Can play 1 - 2 rounds.  | S, S, S | 5 minutes |
| Homework | Ask students to translate the article from English to Chinese on PPT 33 and will check answers together next time.  |
| Feel free to jazz the flow |

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| **Week 3** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 5-10 minutes |
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| Feel free to jazz the flow |

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| **Week 4** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes |
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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 5** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes |
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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 6** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 7** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 8** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 9** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 10** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Homework |  |  |  |
| Design your own teaching plan |