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| **Week 1** |

* **Lesson Objectives:**

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| * Learn advanced numbers 千、万、亿. * Be able to describe the similarity of two things (A和B一样). * Learn to say how many times you’ve done something. |

* **Lesson Structure:**

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| Section | Learning Content | Sty | Time Ref. |
| Warm up | 1) Self-introduction as a teacher.  2) Show some keywords (工作, 爱好, 家人, 旅游) and let them pick a topic they want to talk about regarding themselves. Ask some follow-up questions to make it more interactive. Encourage students to ask each other questions as well. | T-S  S-S | 5 minutes |
| Tutorial | Go through the tutorial section.  1) Students practice “A和B一样” sentence structure and learn the new words mentioned.  2) Learn Chinese number units 十百千万亿, and put them in the population context. Leave students time to digest. Students ask each other the population in their countries and cities. Teacher reads the country or city name, let them 抢答 the population.  3 Teacher guides students in Learning Focus. Asking and answering “how many times” questions. | T-S  S-S | 15 minutes |
| Story Time | 1) Teacher goes through the vocabulary with students before starting the story. Helps them with pronunciation. This also strengthens their memory of the words.  2) Students work in pairs to read the story. Teacher goes to different groups and assists them if necessary.  3) Students discuss comprehension questions in pairs.  4) Teacher goes through the story and checks the answers with the whole class. | T-S  S-S | 20 minutes |
| Vocab Workshop | 1) Fill in the blanks.  2) Discuss questions with the whole class. | S-S  T-S | 10 minutes |
| Quizlet | Play Quizlet or vocabulary deck card/ spinning wheel. | S | 5 minutes |
| Break | 5-10 minutes | | |
| Grammar workshop | 1) Measure word for actions 次 used in single verbs and separable verbs.  2) Introduces the concept of (non)separable verbs.  3) Chinese number split, large numbers.  Teacher should take time explain the separable and non-separable verbs and give examples. Students often need more time to process this. Teacher gives more examples and asks them to 照样造句. | T-S | 20 minutes |
| Sentence Workshop | 1) Students work in pairs to translate the sentences.  2) Teacher checks the answers with the class. | S-S  T-S | 10 minutes |
| Kahoot | Play Kahoot games for a summary. | S | 5 minutes |
| Fluency | 1) Teacher explains the activities.  2) Students works in pairs. Teacher observes students’ progress and provide help when needed.  3) Teacher asks students’ answers to the questions.  4) Every student gives presentation. | S-S | 25 minutes |
| Hanzi | Teaches Hanzi lesson 1.  Use Quizlet after the lesson. | T-S | 10 minutes |
| Homework | 1) Lesson 1 Assessment  2) Listen to review podcast  3) Writing Club – travel experience | | |
| Feel free to jazz the flow | | | |

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| **Week 2** |

* **Lesson Objectives:**

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| * Learn how to tell how well you do something. * Know the concept of verb complements of degree. * List things using 有的. * Emphasise “so” with 这么、那么. |

* **Lesson Structure:**

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| Section | Learning Content | Style | Time Ref. |
| Warm up and revision | 1）Greeting & small talk. Try and ask them 几次 questions they learned from week 1, such as 你上个星期吃了几次中国菜? 这个月你喝了几次酒?  2）Check homework: lesson 1 assessment. | T-S | 10 minutes |
| Tutorial | Go through the tutorial section.  1) Teacher asks students and encourages them to ask each other questions about languages. Students sum up what they say using 有的/有人…  2) Students practise saying how well they do the activities listed on learning focus to get a hang of the 得 usage. Teacher asks them 得 questions like 你觉得我说中文说得怎么样? Let students use 得 to answer. | T-S  S-S | 10 minutes |
| Story Time | 1) Pairs the students in groups and work out the story with their partners. Teacher offers help when it’s needed.  2) Discuss comprehension questions when finished the story.  3) Teacher goes through the story and checks answer with the whole class.  Chat with students about their international working environments, and how much they want to go work in China, what their goals are in terms of Chinese level. | S-S  T-S | 20 minutes |
| Quizlet | Play Quizlet or vocabulary deck card/ spinning wheel. | S | 5 minutes |
| Vocab Workshop | 1) Guides students to fill in the blanks.  2) Discusses questions with the whole class. | T-S | 10 minutes |
| Break | 5-10 minutes | | |
| Grammar workshop | 1) The concept of verb complements of degree. Comparison: complements of result.  2) Emphasise “so” using 这么、那么.  3) Say “some of” using 有的.  Leave time for students completing “try translating” before checking the answers. | T-S | 15 minutes |
| Kahoot | Play Kahoot lesson 2. | S | 5 minutes |
| Fluency | 1) Students work in pairs to do the first three practices. Teacher checks their progress at the background.  2) Teacher checks the answers and make conversations with students.  3) Explains the last activity (Lie detector) and gives students time to write down their statements. The whole class detect everyone’s statements afterwards. | S | 25 minutes |
| Assessment | The class does the assessment together. | S | 10 minutes |
| Hanzi | Teaches Hanzi lesson 2.  Use Quizlet after the lesson. | T-S | 10 minutes |
| Homework | 1) Lesson 2 Sentence Workshop  2) Listen to review podcast  3) Practise Hanzi writing  4) Writing Club – your special skill | | |
| Feel free to jazz the flow | | | |

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| **Week 3** |

* **Lesson Objectives:**

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| * Know the popular apps in China and their functions. * Learn how to describe the degree of the verbs using 得. * Learn to use frequency adverbs. * Say things are similar using 差不多. |

* **Lesson Structure:**

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| Section | Learning Content | Style | Time Ref. |
| Warm up and revision | 1）Greeting and small talk. Ask them about the weather “今天/上个星期天气怎么样?” “今天天气这么冷” “上个星期天气那么热.” And other questions about how they did something, “你写汉字写得怎么样?”  2）Check homework: lesson 2 Sentence Workshop. | T-S  S-S | 10 minutes |
| Hanzi | Teaches Hanzi lesson 3.  Play flashcards or Quizlet games. | T-S | 10 minutes |
| Tutorial | Go through the tutorial section.  1) Talks about the apps in China and compares it with the ones in the UK. Let them talk about 他们常常用哪些app/他们用过哪些app.  2) Students practice using 得 with non-single verbs: 起床起得、睡觉睡得 etc. Let students ask each other these questions. Teacher says what time you got up and slept, let them judge if it’s early or late in Chinese. | T-S  S-S | 10 minutes |
| Story Time | 1) Teacher goes through vocabulary with students to teach the meaning and pronunciation.  2) Students work in pair to figure out the pros and cons living in Shanghai.  3) After the reading, find the answers to comprehension questions.  4) The whole class go through the reading together with teacher’s help this time, and check the answers. | T-S  S-S  T-S | 20 minutes |
| Vocab Workshop | 1) Fill in the blanks.  2) Discuss questions with the whole class. | T-S | 10 minutes |
| Break | 5-10 minutes | | |
| Grammar workshop | 1) Using 得 to give verb complements of degree.  2) Saying similarities with 差不多.  3) Frequency adverbs (always ~ never).  Let students finish “try translating” by themselves first, and check the answers. Encourage them to 照样造句 while teaching the grammar. | T-S  S  T-S | 15 minutes |
| Quizlet | Assess students’ learning with Quizlet. | S | 5 minutes |
| Kahoot | Play Kahoot games to assess students. | S | 5 minutes |
| Fluency | 1) The class does the first two activities together.  2) Students do the conversation flow in pairs.  3) Teacher asks students the conversation questions.  Students take time writing pros and cons living in their cities. Everyone shares what they wrote in the end. Teacher gives feedback and gives sincere praises. | T-S  S-S  T-S  S | 30 minutes |
| Assessment | Teacher guides students to do the assessment. | T-S | 5 minutes |
| Homework | 1) Writing Club – your life in a city  2) Listen to review podcast  3) Practise Hanzi writing  4) Lesson 3 Sentence Workshop | | |
| Feel free to jazz the flow | | | |

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| **Week 4** |

* **Lesson Objectives:**

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| Break | 10 minutes | | |
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| Homework |  |  |  |
| Design your own teaching plan | | | |
| **Week 5** | | | |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes | | |
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| Homework |  |  |  |
| Design your own teaching plan | | | |
| **Week 6** | | | |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes | | |
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| Homework |  |  |  |
| Design your own teaching plan | | | |
| **Week 7** | | | |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Homework |  |  |  |
| Design your own teaching plan | | | |
| **Week 8** | | | |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Homework |  |  |  |
| Design your own teaching plan | | | |
| **Week 9** | | | |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes | | |
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| Homework |  |  |  |
| Design your own teaching plan | | | |
| **Week 10** | | | |

* **Lesson Objectives:**

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| * Make comparisons with 比. * Total review lesson 1 to lesson 10. |

* **Lesson Structure:**

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| Section | Learning Content | Style | Time Ref. |
| Warm up and revision | Small talk using words and grammar which learned in the previous lessons. Let them think about their last week, what they should’ve done more or less. “你应该多做什么, 少做什么?”“我应该多说中文, 少喝酒.”  Check homework if there’s some. | T-S | 5 minutes |
| Tutorial | Go through the tutorial section.  1) Explains the rules of the games, and try some out with students. Start from 剪刀, 石头, 布. It’s universal and easy to play with.  2) Introduces the usage of 比, and let students do the practices in Learning Focus. Teacher can ask them to compare who gets up or go to bed the earliest among the class as a further practice. | T-S  S-S | 15 minutes |
| Story Time | 1) Teacher teaches vocabulary before going through the lyrics.  2) Teach one song at a time and have music ready. After teaching the lyrics, plays that part of the song and encouraged students to read it out/sing it along the song.  Ask students simple questions about the songs, eg. 你最喜欢哪一个？ | T-S  S-S | 20 minutes |
| Vocab Workshop | 1) Fill in the blanks.  2) Discuss questions with the whole class. | T-S | 10 minutes |
| Grammar workshop | 1) Making comparisons between actions with 比. Practice three sentence structures.  2) Saying “all of” with 全. | T-S | 10 minutes |
| Break | 5-10 minutes | | |
| Assessment | 1) Teacher guides the students do the assessment.  2) Let students work in pairs to do sentence workshop before checking the answers with the whole class. | T-S  S-S | 15 minutes |
| Fluency | 1) Teacher sets the timer and students do the first activity together. Teacher can set the rule, like, the two people who have the least words will sing a song you learned.  2) The class do the conversation flow together.  3) Lastly, pair your students into groups, and ask them to write down the story of the tortoise and the hare in Chinese. Encourages them to alter the story a bit to make it more interesting. Later, students share it with their classmates. | S  T-S  S-S | 15 minutes |
| Hanzi | Teaches Hanzi book 3 lesson 10.  Use Quizlet after the lesson. | T-S | 10 minutes |
| Graduation test | 1) Teacher asks students to prepare a pen and paper and get ready for the graduation test.  2) Do a section at a time and check answers with the whole class.  3) Asks students to count their scores at the end and praises them.  4) At the end of the class, mentions what they’ll learn in the upcoming level and encourages them to sign up for it. | T-S | 20 minutes |
| Feel free to jazz the flow | | | |