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| **Week 1** |

* **Lesson Objectives:**

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| * Learn to tell the time.
* Describe your daily routine.
* Learn to use 一边… 一边… indicating doing two things at the same time.
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* **Lesson Structure:**

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| Section | Learning Content | Sty | Time Ref. |
| Ice breaking  | 1）Self introduction or ask students to ask teacher questions in Chinese 2）Students briefly introduce themselves in Chinese3) Start with a game of some kind, vocabulary or Hanzi Quizlet Live? Give some vocabulary cards on the table to see how many they remember? Use Nearpod to ask students to give their favourite 10 Chinese words?  | T – SSSST – S,S,S,S,S,S | 15 minutes  |
| Pinyin | Teacher teaches Pinyin book 2 lesson 1. | T-SSSST – S,S  | 10 minutes |
| Tutorial  | 1) Bring in some game to revise number, like poker or guess, or 抢答2) Learn 点、分、半, and then learn 差. Teacher uses random time generator to have students practiced time.3) Teaches to ask for time using 几点, explain the new words and ask students to reply with time in their answers  | T-SSSST – S,S | 15 minutes |
| Story Time | 1. Use Vocab workshop to learn the new vocabularies
2. Students work in pair to find out Weilun’s routine.

3) Students answer comprehension with partners.4) Answer the question – should you be punctual in Chinese culture? Use reference to our CQ Boost, or student’s personal experience  | T-SSSSSS, SS,T-S,S  | 25 minutes  |
| Break | 5-10 minutes |
| Grammar workshop  | Guide the students in this first grammar workshop, explain the concept in English, ask individual students or the class to read out the examples | T-SSSST-S,S | 10 minutes |
| Quizlet | Vocab assessment using Quizlet.  | SS,SS | 5 minutes |
| Kahoot | Play Kahoot games to assess students. | S,S,S,S | 5 minutes |
| Fluency | 1) 看图说话，use the sentence structures learnt to practise 2) Students write their own daily routines and tell the class  | SS, SST – S,S | 15 minutes |
| Hanzi  | Teaches Hanzi lesson 1.Use Quizlet after the lesson. | T-SSSS | 15 minutes |
| Homework | 1. Assessment
2. Presentation HW – describe your typical days
3. Listen to review podcast
4. Practise Hanzi writing
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| Feel free to jazz the flow |

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| **Week 2** |

* **Lesson Objectives:**

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| * Learn to say ways of commute.
* Learn to answer how long it takes to take a transport.
* Ask “how” questions.
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* **Lesson Structure:**

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| Section | Learning Content | Style  | Time Ref. |
| Warm up and revision | 1）Greeting and small talk. Asks them what time it is for revision.2）Check assessment homework 3) Play some audio homework if they are good, give students public recognitions  | T-S,S, | 5 minutes  |
| Tutorial  | 1) Ask students their commute by ticking the right picture and say the word out 2) Students ask each other how they travel to work/school after learning 怎么 in the middle section.3) Teacher introduces asking how long it takes using 要多长时间. Teaches minutes and hours. Explain when to use 分 and 分钟. Students ask each other questions. | T-SSSSSS, SS | 15 minutes |
| Vocab Workshop | 1) See how the new words are constructed, fill in the blanks and answer the questions 2) Discuss questions with the whole class. | T-S,S | 10 minutes |
| Story Time | 1) Assign two teams to read different profiles, one reads Jenny, one reads Jake, see which team is faster 2) Then swap 3) Students to answer the comprehension questions  | SS, SST – S,S, | 20 minutes  |
| CQ Boost | Ask student if you they know where the fastest train is from, and how fast… | T-S,S, | 10 minutes |
| Break | 5-10 minutes |
| Grammar workshop  | Guide the students in the grammar workshop, explain the concept in English, ask individual students or the class to read out the examples, give some drills if needed  | T-S, S | 10 minutes |
| Kahoot | Play Kahoot games to assess students. | S,S,S,S | 10 minutes |
| Fluency | 1) Students fill out the survey and read it afterwards. Teacher makes an example first.2) Lets students read the words in the second activity and makes sure they’re all clear. Students take turns to ask classmates questions 你…要多长时间? | SS, SST – S,S  | 20 minutes  |
| Hanzi  | Teaches Hanzi lesson 2.Use Quizlet after the lesson. | T-S | 10 minutes |
| Homework | 1) Presentation HW – how you travel to places2) Listen to review podcast3) Practise Hanzi writing 4) Lesson 2 Assessment |
| Feel free to jazz the flow |

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| **Week 3** |

* **Lesson Objectives:**

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| * Learn to describe your neighbourhood.
* Tell directions.
* Learn 只 for “only.”
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* **Lesson Structure:**

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| Section | Learning Content | Style  | Time Ref. |
| Warm up | 1) Greeting and small talk. Asks them how long it takes for them to go home etc.2) Check homework. | T-S,S,S,S,S,S | 5 minutes  |
| Hanzi  | Teaches Hanzi book 3 lesson 3.Use Quizlet after the lesson. | T-SSSSS,S,S,S | 10 minutes |
| Tutorial  | Brings in the topic of the week, neighbourhood! 1) Teaches the places. Students practice saying them.2) Teaches directions, and let students try and combine them with the place using the map above. | T-SSSST – S,S  | 15 minutes |
| Story Time | 1) Students take turn to read the ad and figure out the meaning. Teacher offers help when needed.2) Students find the answers to the questions in Comprehension.3) Teacher checks the answers with the whole class. | SS,SST-S,S | 20 minutes  |
| CQ Boost | Talk about 风水.  | T-S | 10 minutes |
| Break | 5-10 minutes |
| Vocab Workshop | 1) Fill in the blanks.2) Discuss questions with the whole class. | T-S | 10 minutes |
| Quizlet | Assess students’ learning with Quizlet. | SS,SS | 5 minutes |
| Grammar workshop  | Guide the students in the grammar workshop, explain the concept in English, ask individual students or the class to read out the examples, give some drills if needed  | T-S | 15 minutes |
| Fluency | 1) Teaches the new words. Students write down 3-5 sentences to describe their neighbourhoods.2) Students ask each other 你家附近…方便吗? | T-SS-S | 20 minutes |
| Kahoot | Play Kahoot games to assess students. | S,S,S,S | 5 minutes |
| Homework | 1) Listen to review podcast2) Practise Hanzi writing 3) Lesson 3 Assessment |
| Feel free to jazz the flow |

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| **Week 4** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes |
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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 5** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes |
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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 6** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes |
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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 7** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes |
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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 8** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes |
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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 9** |

* **Lesson Objectives:**

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* **Lesson Structure:**

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| Break | 10 minutes |
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| Homework |  |  |  |
| Design your own teaching plan |
| **Week 10** |

* **Lesson Objectives:**

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| * Make instructions.
* Review total beginner 2.0.
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* **Lesson Structure:**

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| Section | Learning Content | Style  | Time Ref. |
| Warm up and revision | 1. Check homework
2. Ask students how they feel after almost finishing the course
 | T-SSSS | 10 minutes  |
| Vocab | 1) Teacher teaches vocabulary, students practice pronunciation.2) Students read words and fill in the blanks in vocab workshop.3) The class discuss the questions in vocab workshop. | T-SSSST-S,S | 15 minutes |
| Story Time | 1. The class read the do and don’t.
2. Teacher explain the rules of the game – 老师说. Teacher will be the one to say the statements and students follow the instructions. The one who did it wrong will be the next person to instruct others. Play a few rounds.
 | T-SSSST-S,S | 20 minutes  |
| CQ Boost | Talk about the gifting culture in Chinese.  | T-S | 5 minutes |
| Kahoot | Play lesson 10 Kahoot. Mention the use of 别 the only grammar point this lesson if students get it wrong in Kahoot  | S | 10 minutes |
| Break | 5-10 minutes |
| Fluency | 1) Teacher pairs students into groups to do the “speed dating.” Change their partners after 3~5 minutes until everyone has talked to everyone.2) Picks some questions to ask students. | SS, SS | 20 minutes  |
| Hanzi  | 1. Teaches Hanzi lesson 10.
2. Use Quizlet Live after the lesson.
3. Bring out all the Hanzi cards, to do a team competitions
 | T-SSSSSS,SS | 20 minutes |
| Graduation test | 1) Teacher asks students to prepare a pen and paper and get ready for the graduation test.2) Do a section at a time and check answers with the whole class.3) Asks students to count their scores at the end and praises them. 4) At the end of the class, mentions what they’ll learn in the upcoming level and encourages them to sign up for it. | S,S,S,S | 20 minutes |
| Alternatively Learn a Song with the test | Teach a new song, or play some drinking game to conclude the class  | T-SSSSS,S,S,S | 20 minutes  |
| Feel free to jazz the flow |